

Roaring 20's Culture Poster Project Requirements

Directions: For this project you will work in groups to research a topic, talk about your learning, create a poster demonstrating your learning, and finally, present your poster to inform other students about your topic.

Your poster must include all of the following requirements:

1. **Topic:** listed so it is easily visible
2. **Intro/Overview:** Your topic must be clearly defined. 2 solid paragraphs. Think: 5 W's (Who? What? When? Where? Why?)
3. **Key Players:** Give information about 3 of the key players in your topic. Include who they are and why are they important to your topic.
4. **Pictures:** 3 relevant pictures/photos with a written caption as well as a brief explanation of their significance
5. **Historical Significance:** Write 2 paragraphs about the historical significance of your topic. Why is it important? What happened during the 1920's as it relates to your topic? Why should we learn about this? How does it connect to our society today?
6. **Primary Source Documents:** Find 3 primary sources related to your topic: legal documents, letters, diary entries, news clippings, etc. Summarize each source include a visual for each.

Your "final" will be a presentation of your poster and sharing your knowledge with your classmates. This will be the last assignment that goes into your gradebook for Semester 1 so make it count! *You will be graded on your research (10), poster (10), presentation (10), and the notes you take on the other presentations (5) for a total of 35 points.*****

Getting Started: Find your group members and decide who is going to be responsible for which requirements. Everyone must be responsible for at least one major part.

Requirement	Group Member
Topic AND Intro/Overview	
Key Players	
Pictures	
Historical Significance	
Primary Sources	

Research Topic: _____

Directions: You will research your topic and TAKE NOTES on this piece of paper on information that will help you with your part of the poster project.

1. Search for sites for information useful for your topic (also, our textbook is a great resource!)
2. Make sure the source you find is **credible**. Remember sites connected to universities, PBS, history channel, etc are more credible than something you have never heard of. If you are unsure, ask me or someone next to you.

3. Read the information and determine if it is useful. If it is, record in the chart below. **YOU MUST HAVE AT LEAST EIGHT PIECES OF INFORMATION RECORDED ON THIS SHEET.**

4. Make sure you are indicating you which site you got your information from. Make sure your look at 2-3 different sites to make sure your info is credible.

5. **Once your research is complete, check in with Ms. Warsaw** and show her your notes from this sheet in order to get the points for the research part of your project.

6. Once you have your part of the research complete, consult with your group about which pieces should be included on your poster/presentation.

7. Get a piece of paper to design your poster. What will you put where? Draw a diagram of what your poster will look like with your group.

8. **Check in with Mrs. Warsaw:** When you are finished please bring this paper, go to Ms. Warsaw to have it checked and to receive your poster board. Then, you may begin your POSTER.

	NOTES on YOUR part of the project	Website/Source
1		
2		
3		
4		
5		
6		
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8		